We believe that great teachers and school leaders are made – not born – through the support of educators who are great teachers. Relay’s faculty has demonstrated success in P-12 classrooms and with adult learners.

Our students also recognize the strength of our faculty. Among our students enrolled in teacher programs, 97% indicated that their Relay faculty was an effective instructor as measured by Relay’s 2016 end-of-year student survey. Nearly all (99%) indicated that their instructor was knowledgeable.

This impression persists with our alumni. According to the fall 2017 alumni survey, which represents our teachers and school leaders, 91% affirmed that they were satisfied with the preparation they received at Relay. Specifically:

- 98% are confident that they can measure and analyze student growth and achievement.
- 97% agree that they can improve their teaching based on feedback and reflection on practice.
- 97% believe they can set challenging and appropriate goals for student learning and performance.
- 95% agree that they can maintain a purposeful and effective learning environment.
- 96% can use knowledge of student learning and curriculum to plan instruction.
- 95% can provide purposeful feedback to students to guide their learning.
- 95% agree that they can adapt practice based on research and student data.